

# PREVENTION SERIES: WORKING WITH CHILDREN AND YOUTH WHO HAVE ENGAGED IN SEXUALLY ABUSIVE BEHAVIOURS ONLINE SERIES



The Clinical Collective is committed to quality training to professionals providing mental health services to children and youth. This Fall we will offer a series focused on working with children and youth who have engaged in sexually abusive behaviours. This training will provide you with foundational and comprehensive knowledge and skills to enhance your journey into this specialization. This training is geared toward professionals who are able to practice the controlled act of psychotherapy. There are 3 separate series offered, totalling 10 training days. You are welcome to register for 1 – 3 series (i.e., totalling 4 – 10 training days) or just the introductory sessions (i.e., the first training day per series).

Participants who desire more information about the topic areas but who are not in assessment or treatment roles with this client population, have the option of attending the first training day of each series. Those who intend on engaging in assessment and treatment roles are encouraged to attend an entire series.



## Series A

Assessing and Treating  
Concerning Sexual  
Behaviour in Children  
Under 12



## Series B

Assessing and Treating  
Adolescents who have  
Engaged in Sexually Abusive  
Behaviour



## Series C

Working in a Family  
Context: Sibling Sexual  
Abuse

## SERIES STRUCTURE:

This live virtual training series includes 10 training days from October 2024 to December 2024. All training days will use the Zoom platform and will run from 9:30am to 4:00pm EST (Toronto Time Zone) with many regulation breaks and involve multiple modes of teaching – lecture, videos, discussion groups, modeling, literature review, etc. The intention is to provide a forum for small group discussions and opportunities to learn and share. As such, there is a limited number of spots available. You will receive a certificate of completion and continuing education credits are available to those who complete a full series. All participants are invited to keep their cameras on. The Clinical Collective Faculty is looking forward to meeting you.

## FOR YOUR CARE AND CONSIDERATION

Examples of case scenario content may be discussed for the purpose of application and learning. We are offering participants a chance to engage with the material in a manner that supports their own personal well-being. If at any point you feel uncomfortable, please take a few minutes, and rejoin the workshop when you are ready.



## Series A

### Concerning Sexual Behaviour (CSB) in Children Under 12

WORKSHOP #	WORKSHOP TITLE	DATE/TIME
1	INTRODUCTION to children who have engaged in Concerning Sexual Behaviour (CSB)	Tuesday, October 8, 2024 9:30am - 4:00pm
2	Comprehensive Assessment of CSB in children under 12	Wednesday, October 23, 2024 9:30am - 4:00pm
3	Assessing concern (using the GAIN Tool), Conceptualization, Formulation & Consolidation	Wednesday, October 30, 2024 9:30am - 4:00pm
4	Treatment for children who have engaged in CSB	Wednesday, November 6, 2024 9:30am - 4:00pm



## Series B

### Adolescents Who Have Engaged in Sexually Abusive Behaviour

WORKSHOP #	WORKSHOP TITLE	DATE/TIME
1	INTRODUCTION to youth who have engaged in sexually abusive behaviour	Tuesday, November 12, 2024 9:30am - 4:00pm
2	Comprehensive Assessment of adolescents who have engaged in sexually abusive behaviour	Wednesday, November 20, 2024 9:30am - 4:00pm
3	Formulation, assessing concerns, recommendations and consolidation	Tuesday, November 26, 2024 9:30am - 4:00pm
4	Treatment for adolescents who have engaged in sexually abusive behaviour	Tuesday, December 3, 2024 9:30am - 4:00pm



## Series C

### Working in a Family Context: Sibling Sexual Abuse

WORKSHOP #	WORKSHOP TITLE	DATE/TIME
1	INTRODUCTION: Paradigm Shifts - Principles, protocols, approaches when working with families when sibling sexual abuse happens	Tuesday, December 10, 2024 9:30am - 4:00pm
2	Relationship Repair: Clarification, apology, letters, sibling work	Thursday, December 12, 2024 9:30am - 4:00pm

For additional information, please contact: **Melissa Maltar, MSW, RSW** | E: [melissamaltar@gmail.com](mailto:melissamaltar@gmail.com) | T: 416.802.4539



## DETAILED DESCRIPTION:

This series focuses on understanding concerning sexual behaviour (CSB) in children under 12 years of age – prepubescent. The first workshop is open to all those who work with children and have an interest in understanding CSB. For those who will be providing direct service to children under 12 who engage in CSB, we encourage taking the entire series (1 through 4)

## WORKSHOP #1:

### INTRODUCTION to children who have engaged in concerning sexual behaviour(CSB):

**Tuesday, October 8, 2024 from 9:30am - 4:00pm**

#### Description:

Children under 12 who engage in problematic behaviours are a diverse group. Having a developmentally appropriate lens provides a uniquely different approach to understand the characteristics and motivations of engaging in sexual behaviours prior to the onset of puberty. It is important to distinguish normative child sexual behaviour and sexual play from problematic or concerning behaviours.

#### Objectives:

- To understand the characteristics and motivation of children who engage in concerning sexual behaviour
- To examine through a developmental lens, normative and concerning sexual behaviours
- To identify key issues in working with parents and service providers (including safety planning).

**Faculty:** Franca Iannotta, DCS, C.Psych. & Nancy Falls, Ed.,D., RP

## WORKSHOP #2:

### Comprehensive Assessment of CSB in Children Under 12:

**Wednesday, October 23, 2024 from 9:30am - 4:00pm**

#### Description:

A comprehensive assessment is essential and considered best practice. Assessing all areas of functioning will help determine the child's strengths and treatment needs. Working with children under 12 also requires the involvement of parents/caregivers. Safety is paramount and decisions regarding safety planning and contact with other children, requires careful and cautious consideration.

#### Objectives:

- To examine functional areas to be assessed
- To identify age-appropriate language and assessment tools
- To discuss the use of psychometrics and areas of discussion in a parental interview.

**Faculty:** Franca Iannotta, DCS, C.Psych. & Nancy Rumble, MSc., MSW, RSW



## WORKSHOP

### # 3:

#### **Assessing Concern (Using the GAIN Tool), Conceptualization, Formulation and Consolidation:**

**Wednesday, October 30, 2024 from 9:30am - 4:00pm**

#### **Description:**

Once all the assessment information is gathered, it is then time to make sense of the information, determine the level of concern of the behaviour and identify treatment recommendations. The GAIN is a tool that has been developed based on empirical evidence to guide decision making based on the level of concern of the sexualized behaviours.

#### **Objectives:**

- To discuss the development of the GAIN and the factors that assess the level of concern of sexual behaviours in children based on research
- Through case examples we will practice how to draw out the information for the GAIN from the assessment by identifying specific tools, questions, or sources of information
- To discuss integration of the information gathered in order to highlight strengths, identify needs, formulate recommendations and develop a treatment plan
- To highlight the safety needs based on the level of concerning sexual behaviour

**Faculty:** Franca Iannotta, DCS, C.Psych. & Nancy Rumble, MSc., MSW, RSW

## WORKSHOP

### # 4:

#### **Treatment for Children Who Have Engaged in CSB:**

**Wednesday, November 6, 2024 from 9:30am - 4:00pm**

#### **Description:**

Treatment for children who have engaged in concerning sexual behaviour is individual and based on the results of a comprehensive assessment. Depending on their age, developmental stage, temperament, past victimizations, and the degree of stability in their world (past and present), children will respond/react differently. Treatment will help children sort out the function of the behaviour and develop creative interventions unique to the child and circumstance.

#### **Objectives:**

- To develop creative and specific interventions tailored to match the needs of a child
- To teach age-appropriate healthy sexuality, and to desensitize children who have been prematurely exposed to adult sexuality
- To provide appropriate resources and supports for parents and caregivers. To discuss the creation, use, and adaptation of safety plans required to ensure the safety of children in their home, school, and community environments

**Faculty:** Heather Barbour, B.Sc., RSW & Nancy Rumble, MSc., MSW, RSW



## DETAILED DESCRIPTION:

This series focuses on understanding youth (aged 12 - 18) who have engaged in sexually abusive behaviour. The first workshop is open to all those who work with adolescents and have an interest in understanding youth who have engaged in sexually abusive behaviours. For those who will be providing direct service to adolescents who have engaged in sexually abusive behaviour, we encourage taking the entire series (1 through 4)

## WORKSHOP #1:

**INTRODUCTION to youth who have engaged in sexually abusive behaviour:  
Tuesday, November 12, 2024 from 9:30am - 4:00pm**

### Description:

There is no one set of characteristics of youth who engage in sexually abusive behaviours and their motives are multiply determined. These youth are still developing children and hence are uniquely different from adults who commit sexual offences. This series will focus strongly on the developmental and trauma informed approaches when working with youth. Understanding the research will provide an overview of the unique characteristics and approaches to working with these youth. Engaging youth in treatment, which is often mandated, is a key determinant to successful outcomes.

### Objectives:

- To highlight the characteristics, motivation and research of adolescents who engage in sexually abusive behaviours
- To discuss therapy, interfering behaviours, and the creation of a brave space
- To examine the therapeutic stance that facilitates youth engagement.

**Faculty:** Heather Barbour, B.Sc., RSW & Melissa Maltar, MSW, RSW

## WORKSHOP #2:

**Comprehensive assessment of adolescents who have engaged in sexually abusive behaviour:  
Wednesday, November 20, 2024 from 9:30am - 4:00pm**

### Description:

It is important to conduct a comprehensive assessment focused on a holistic view of an adolescent who has engaged in sexually abusive behaviours. The goals of the assessment are to identify an adolescent's strengths, protective factors, risks, and overall treatment needs. As each adolescent's circumstances are unique, a comprehensive assessment will help to identify the factors that contributed to the youth's choice to commit a sexual offence. This session will focus on examining a youth's functioning over their life span, with a specific emphasis on the sexual offence-specific components of the assessment.

### Objectives:

- To examine the components of a comprehensive assessment for an adolescent who has engaged in sexually abusive behaviours
- To explore the assessment of sexual offence-specific areas and the use of developmentally appropriate language and assessment tools.
- To understand and use the Risk, Needs, Responsivity principle in determining the specific treatment needs.

**Faculty:** Franca Iannotta, DCS, C.Psych & Melissa Maltar, MSW, RSW



## Series B

### Adolescents Who Have Engaged in Sexually Abusive Behaviour

## WORKSHOP

### # 3:

**Formulation, assessing concerns, recommendations and consolidation:  
Tuesday, November 26, 2024 from 9:30am - 4:00pm**

**Description:**

Once all the assessment information is gathered, it is then time to make sense of the information. Since there has been an important emphasis in the field to move away from the term “risk of reoffending”, this workshop will demonstrate how to use the information you gather to create holistic recommendations that emphasize a youth’s needs, strengths and protective factors. The use of multiple tools to inform decisions will also be examined.

**Objectives:**

- To review factors highlighted in the literature as it pertains to assessments of youth who have engaged in sexually abusive behaviours
- Through case examples, to practice formulating recommendations focused on a youth’s needs, strengths, and protective and to apply the use of various tools

**Faculty:** Franca Iannotta, DCS, C.Psych & Melissa Maltar, MSW, RSW

## WORKSHOP

### # 4:

**Treatment for adolescents who have engaged in sexually abusive behaviour:  
Tuesday, December 3, 2024 from 9:30am - 4:00pm**

**Description:**

Treatment for adolescents who have engaged in sexually abusive behaviour is individualized and must be based on the results of a comprehensive assessment. Specific to sexually abusive behaviours, topics will include understanding the sexual offending behaviours, navigating pornography, problematic sexual arousal patterns, victim impact, apology letters, and healthy sexuality. Adolescence is a time of great change in the lives of youth. Believing a youth can make substantive changes and go on to lead a healthy life is critical in both the therapeutic stance and approach to treatment.

**Objectives:**

- To understand how to translate assessment recommendations into uniquely tailored treatment plans
- To examine interventions to address specific sexually abusive behaviours
- To discuss the impact of pornography, sexual health, consent, and sexual decision-making

**Faculty:** Sean Basarke, MSW, RSW & Bente Skau, Ph.D, RSW



## Series C

### Working in a Family Context: Sibling Sexual Abuse

#### DETAILED DESCRIPTION:

When sexual abuse committed by a youth within a family context occurs, there are unique issues. Having both the child who has harmed and the child who has been harmed receiving service at the same agency is ideal, but not required. It is important to take a holistic and family centered approach to repairing all the relationships that have been ruptured because of the sexual abuse. The first workshop is open to all those who work with youth and have an interest in understanding youth who engage in sexually harming behaviours. For those who will be providing direct service to youth engaged in sexually abusive behaviours, we encourage taking the entire series (1 through 2).

#### WORKSHOP #1:

##### **INTRODUCTION: Paradigm Shifts - Principles, protocols, and approaches when working with families:**

**Tuesday, December 10, 2024 from 9:30am - 4:00pm**

##### **Description:**

There are unique features and issues that arise when sexual abuse happens within a family, and particularly, when the sexual abuse is committed by an adolescent. This training will include an overview of the unique features of sibling sexual abuse, and a review of a community protocol, including the VORS Principle, to guide decision making throughout the process – from disclosure to treatment completion. The key to successful outcomes sits with the capacity of creating safety plans; they must be family specific, dynamic, and flexible enough to allow for safe contact to occur.

##### **Objectives:**

- To review the unique features within families where sibling sexual abuse has occurred.
- To explore a protocol to work with families where sibling sexual abuse has occurred.
- To examine the role of parents and caregivers, with a focus on how to involve and support parents.
- To provide information on how to involve and support the parents/ caregivers.
- To examine the components of the VORS Principle: Voice, Openness, Responsibility, Safety.
- To review how the VORS principle can be applied throughout the assessment and treatment process.

**Facilitators:** Nancy Falls, Ed.D., RP & Melissa Maltar, MSW, RSW



## Series C

### Working in a Family Context: Sibling Sexual Abuse

## WORKSHOP

### # 2:

**Relationship Repair: Clarification, apology, letters, sibling work:  
Thursday, December 12, 2024 from 9:30am - 4:00pm**

**Description:**

Treatment of sibling cases needs a planned and coordinated approach, usually involving a team of professionals who will support the child who has been victimized as well as the child who has caused the harm. It is possible to have ruptures in many relationships because of sibling sexual abuse. Reunification is a process. While there are many terms used in the field, we define reunification as a repair of the relationships ruptured because of the sexual abuse committed by an adolescent. It does not necessarily refer to where the youth will reside following treatment. Letter writing has been identified as an effective tool in repairing relationships. The use of letters, and the process of repairing the relationships will be the focus of this workshop.

**Objectives:**

- Concretize the reunification process, inclusive of apology, clarification, and the family work that accompanies sibling sexual abuse treatment.
- Familiarize participants with how letter writing can be utilized as a purposeful intervention, addressing several therapeutic goals within the context of sibling sexual abuse treatment.
- Provide participants with some concrete examples of letters and the types of questions that can be used to facilitate the development of a therapeutic letter.

**Facilitators:** Heather Barbour, B.Sc., RSW, Sean Basarke, MSW, RSW

## GET IN TOUCH:

For additional information, please contact:

**Melissa Maltar, MSW, RSW**

E: [melissamaltar@gmail.com](mailto:melissamaltar@gmail.com)

T: 416-802-4539

W: [www.theclinicalcollective.ca](http://www.theclinicalcollective.ca)





# PREVENTION SERIES: Working with Children and Youth who have Engaged in Sexually Abusive Behaviours

## PRICING OPTIONS:

### Program Choices:

SERIES A (4 FULL DAY WORKSHOPS) .....	<b>\$2,000.00 PER PERSON</b>
SERIES A (4 FULL DAY WORKSHOPS) - GROUP RATE 3+ .....	<b>\$1,700.00 PER PERSON</b>
SERIES B (4 FULL DAY WORKSHOPS) .....	<b>\$2,000.00 PER PERSON</b>
SERIES B (4 FULL DAY WORKSHOPS) - GROUP RATE 3+ .....	<b>\$1,700.00 PER PERSON</b>
SERIES C (2 FULL DAY WORKSHOPS) .....	<b>\$800.00 PER PERSON</b>
SERIES C (2 FULL DAY WORKSHOPS) - GROUP RATE 3+ .....	<b>\$680.00 PER PERSON</b>
ATTEND SERIES A - INTRODUCTION ONLY (1 FULL DAY WORKSHOP) .....	<b>\$300.00 PER PERSON</b>
ATTEND SERIES B INTRODUCTION ONLY (1 FULL DAY WORKSHOP).....	<b>\$300.00 PER PERSON</b>
ATTEND SERIES C INTRODUCTION ONLY (1 FULL DAY WORKSHOP).....	<b>\$300.00 PER PERSON</b>
ATTEND ALL 3 INTRODUCTION WORKSHOPS (3 FULL DAY WORKSHOPS).....	<b>\$680.00 PER PERSON</b>

*Plus HST*

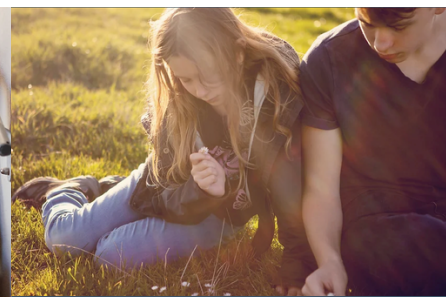
## Register Here:



**Series A**  
Assessing and Treating  
Concerning Sexual  
Behaviour in Children  
Under 12



**Series B**  
Assessing and Treating  
Adolescents who have  
Engaged in Sexually Abusive  
Behaviour



**Series C**  
Working in a Family  
Context: Sibling Sexual  
Abuse

**TO PAY BY CHEQUE OR INVOICE TO AGENCY: email Melissa Maltar at [melissamaltar@gmail.com](mailto:melissamaltar@gmail.com)**



## FALL 2024 PREVENTION SERIES: Working with Children and Youth who have Engaged in Sexually Abusive Behaviours

### Cancellation Policy:

We understand that plans can change, and we want to make sure you're informed about our refund policy for workshops.

#### *Alternatives to Cancellations:*

**SUBSTITUTION:** A colleague may attend in your place, at no extra cost. You are required to notify us of the name of the person attending.

**TRANSFER:** You may also transfer your registration to another training (no administration charge). If the new workshop is of lesser value, the balance of any fee paid will be saved as a credit toward a future training.

#### *Here's how a refund works:*

**Cancellation More Than 2 Business Days Before Training:** If you decide to cancel your enrollment in a workshop more than 2 business days before the scheduled start date, you are eligible for a full refund of the workshop fee.

**Cancellation 2 Business Days or Less Before Training:** Should you choose to cancel your enrollment within 2 business days leading up to the workshop delivery, you are entitled to a 50% refund of the workshop fee.

**Cancellation After Training (No Refund with Exceptions):** Once the workshop has been delivered or a training series has started, refunds are not normally provided. However, we understand that unforeseen circumstances can arise. If you believe your situation qualifies as an exception, you may submit a refund request along with a brief explanation. Please be aware that refunds due to extenuating circumstances will still incur a \$35 administration fee.

Please note that a \$35 administration fee will be deducted from the refund amount before processing for all cancellation requests.

#### *How to Request a Refund:*

To initiate a refund request, please contact [melissamaltar@gmail.com](mailto:melissamaltar@gmail.com). When reaching out, ensure that you provide your full name, workshop details, and a clear reason for your request (if applicable, for those with extenuating circumstances).

Please allow up to 5-10 business days for the processing of approved refunds. We value your understanding and cooperation in this process.

# Support for Participants



The topics that we will be presented and discussed are related to trauma and sexual violence. Trauma and sexual violence are, unfortunately, common experiences. The content at times can be difficult to hear. Our reactions to trauma and sexual violence can be conscious through memories of our own experiences or unconscious through our body's reaction to feeling threatened or unsafe. Regardless, you can expect to be impacted by what you see and hear. It may be related or connected to your own lived experiences.

Our responses are common, natural, and regular.

Our richest learning occurs when we are fully present and connected to our thoughts, feelings, behaviours and physical sensations. From this calm state of presence or awareness – being uncomfortable provides an edge for learning and change.



Awareness = Choice and staying present in the moment by observing your thoughts, feelings, memories, and bodily responses is important. You are NOT what happened to you. There is YOU and you have had these experiences. By noticing your responses and not falling into them allows you to stay present, engaged and make choices about what you need to do for you.

We all have strategies that have helped us survive and cope when we have experienced difficult and stressful life events. Our behaviours were adaptive at one point. Perhaps they were not so helpful in the long term. Over this training series we encourage you to notice your responses to the materials being presented. We encourage you to have compassion for yourselves and each other.



If you notice yourself getting “tuned up” (anxious, agitated, scared...) or if you start to shut down, disconnect, or feel overwhelmed – actions that might help are patterned, repetitive, and rhythmic activities: rocking, standing, walking sewing, beading, colouring, chewing, and breathing.

If you have to leave the Zoom room, take the time you need and then come back.

**Self-care is essential in our line of work**  
**Self-Care is NOT Selfish**



# MEET THE CLINICAL COLLECTIVE faculty



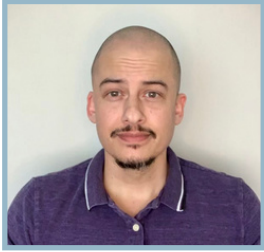
*The Clinical Collective is a multidisciplinary team of experienced clinicians who are committed to providing, high-quality specialized training to professionals providing mental health services to children and youth. Our focus is working with children's mental health agencies in Ontario; however, we welcome agencies outside of Ontario and individual participants. The Clinical Collective faculty has extensive experience in the assessment and treatment of children and youth who have experienced trauma, children under 12 years who have engaged in concerning sexual behaviour, and adolescents who have engaged in sexually abusive behaviours, sibling sexual abuse/intrafamilial sexual abuse, youth dating violence behaviours and their families. All members of this multidisciplinary team are members of a regulated College in Ontario as well as other affiliated professional associations. They have been involved in the development and delivery of training for mental health professionals, related health care professionals, as well as groups for clients and parents. All have presented at conferences locally, nationally, and internationally. Many have published articles in peer-reviewed journals, and others are professors at the University level. Individually, they have each developed specialty areas which includes working with children and youth at varying ages and stages of development, learning challenges, and those with multiple complex needs.*



## **Heather Barbour, B.Sc., RSW**

*Social Worker, Psychotherapist*

Heather is a distinguished professional with a rich background of almost 40 years experience in mental health and family service agency settings, where she has dedicated my career to working with children and their families. She possesses expertise in trauma assessment and treatment for preschoolers, latency-aged children, and adolescents. She is also skilled in providing sexualized behaviour assessments and treatments for children under 12, as well as, risk assessment and treatment for adolescents who commit sexual offences. Additionally, she has worked within family service agencies supporting adults who have experienced these issues in childhood - specifically, intrafamilial sexual abuse, both sibling sexual abuse and caregiver-child sexual abuse (incest). Heather is a member of the Ontario College of Social Workers and Social Service Workers, the Ontario Association of Mental Health Professionals, New Brunswick Association of Social Workers, and the Association for the Treatment and Prevention of Sexual Abuse. Since 2008, she has been an esteemed faculty member at the Michael G. DeGroote School of Medicine, where she supports conversations on professional competence, ethics, communication, and the social determinants of health. Heather is a respected speaker who has presented both locally and internationally on topics such as sibling sexual abuse, concerning sexual behaviours in children, and adolescents who have committed sexual offences. As an author, she has contributed to her field with publications including a guidebook titled "Let's Talk About Touching", aimed at clinicians working with children displaying concerning sexual behaviours, "Sexual Decision Making: Your Personal Code", a guide for clinicians assisting youth who have committed a sexual offence, and "My Digital Journey", a non-judgmental and developmentally appropriate reflective tool to help understand and chronicle a youth's digital experiences. Additionally, Heather has written a therapeutic children's book, "Body Book: Private Parts Have a Reason", which serves as a resource to foster understanding and healthy attitudes towards body awareness among children.



**Sean Basarke, MSW, RSW**

*Social Worker, Psychotherapist*

Since 2009, Sean has specialized in strengths-based, trauma-informed assessment and treatment services with children, youth, and families impacted by interpersonal abuse (physical, sexual, or emotional), violence (including witnessing intimate partner violence), and neglect. Sean has extensive experience supporting adolescents who have offended sexually and children who have engaged in concerning sexualized behaviour, including sibling sexual abuse reunification. Sean's psychotherapy practice with young men also includes issues related to anxiety, depression, ADHD, emotional regulation and wellbeing, and those finding difficulty with dating and relationships. Sean is affiliated with the Ontario College of Social Workers and Social Service Workers (OCSWSSW), the Ontario Association of Social Workers (OASW), and the Association for the Treatment and Prevention of Sexual Abuse (ATSA). In addition to his clinical work with youth, young men, and families, Sean provides community training and consultation to other professionals in the areas of interpersonal abuse (with a special interest in the assessment/treatment of young men who have experienced sexual abuse) and adolescent sexual offending. Sean received his Master's degree in Social Work from the University of Toronto.



**Tracey Curwen, Ph.D.**

*Psychologist*

Tracey is an Associate Professor in Psychology at Nipissing University in northern Ontario and she supports multiple agencies with their research and evaluation programs. Her research is specific to children and adolescents who are victims of, or have engaged in, sexually abusive behaviours. Tracey is currently involved in multiple research projects with community-based agencies and with her undergraduate and graduate students from multiple universities. Tracey's primary research interests include: child and adolescent level of concern and risk assessments for continued sexually abusive behaviours, predictors of treatment success, individual and family factors associated with sexual abuse.



**Jacqueline Davis, MSW, RSW**

*Social Worker, Psychotherapist*

With a deep commitment to fostering positive change and empowerment, Jacqueline has been positively impacting individuals, families, and communities for more than 24 years. As a skilled therapist, she has worked in specialized treatment agencies, family service agencies, mental health facilities and she has an extensive background in education. Jacqueline has dedicated her career and expertise in trauma-informed practice which includes the principles of safety, trust, choice, collaboration, empowerment and cultural consideration. She possesses expertise in trauma assessment and treatment with a specific emphasis on racial trauma especially because racial trauma can lead to depression, anxiety, stress and a multitude of other mental health concerns. Her approach is from a culturally responsive and culturally relevant framework. Jacqueline's own experiences have taught her that racism over time, can chip away at one's emotional, physical, and spiritual resources. Her experience is far reaching as she has been a clinical director offering specialized consultation services in clinical practice and organizational support, she has trained and supervised staff in the mental health field. She has collaborated with various organizations and government agencies to develop and implement programs that address the unique challenges faced by marginalized and vulnerable populations. Throughout her career she has demonstrated exceptional leadership, being one of the first Black Senior Managers in the Educational milieu, and in 2021 she was the recipient of the Ontario Association of School Social Work Achievement Award. Jacqueline has a Master of Social Work degree from Wilfrid Laurier University, an honours Bachelor of Arts degree in Psychology and Sociology from the University of Guelph, and she is a published co-author of the, "Wisdom Project". Jacqueline holds professional affiliation with the Ontario College of Social Workers and Social Services Workers and the Ontario Association of Social Workers.



## MEET THE CLINICAL COLLECTIVE *faculty*



### **Franca Iannotta, DCS, C.Psych.**

#### *Psychologist*

Franca is a Registered Psychologist in private practice in the Greater Toronto Area. Over the last 35 years she has offered psychological services to children, youth, and their caregivers. Her practice includes specialization in the areas of learning/cognitive assessment, emotional/personality evaluation, as well as social and behavioural functioning. She provides training and consultation and has developed instructional materials for a wide range of community-based organizations, including school boards, children's mental health agencies, foster homes, and sexual abuse programs. Her areas of expertise include learning differences, child development, trauma, sexualized and sexually harming behaviour. Franca has presented locally and internationally on several topics in the field of trauma and sexual abuse including sibling sexual abuse, concerning sexual behaviours in children, and adolescents who have committed sexual offences. Franca is one of the founding members of the Radius Training Institute (now known as The Clinical Collective) and she has served as the Alternate Chair of the Radius Research Ethics Board. Franca co-authored, "My Digital Journey," an online reflective assessment tool for youth. She also provides clinical supervision and mentorship to Ph. D. candidates and graduate level clinicians. She holds professional affiliation with the College of Psychologists of Ontario, the Canadian Psychological Association, the Ontario Association of Mental Health Providers, and the Association for the Treatment and Prevention of Sexual Abuse.



### **Nancy Falls, Ed., D., RP**

#### *Psychotherapist*

Nancy is a registered psychotherapist in private practice with over 25 years of clinical experience. She provides individual psychotherapy to adults and youth struggling with a variety of mental health issues. Nancy has extensive experience working in a children's mental health environment conducting assessments and providing treatment to children and youth who have experienced child all forms of child maltreatment, especially those who have been sexually abused. Nancy also works with children and youth who have engaged in sexually harming behaviours conducting comprehensive assessments, individualized treatment, group treatment, and family reunification after sibling sexual abuse. Over the years, she has engaged in training in a number of modalities and approaches. As our knowledge and understanding of trauma continues to evolve, she strives to remain current and continue learning through many professional development opportunities. As a client centered therapist her belief is that each of us has within us all that we need to move our lives forward. Nancy is a certified Focusing Oriented Therapist and Coordinator with The International focusing Institute (TIFI), as well as, currently serving as a member of the International Leadership Council of TIFI. She brings an embodied and experiential approach to my work with clients.

**Melissa Maltar, MSW, RSW***Social Worker, Psychotherapist*

I am a social worker and psychotherapist with over two decades of experience specializing in supporting children, adolescents, young adults, and their families through the challenges of interpersonal violence, including sexual, physical, and emotional abuse, neglect, and domestic violence. With a particular focus and commitment to helping families navigate intrafamilial sexual abuse (specifically, sibling sexual abuse), adolescent sexually harmful behaviours, and problematic sexual behaviours with children under 12 years, she has honed her skills in both assessment and treatment in these critical areas. She is the proud recipient of the Jim Shea Memorial Award 2024 for outstanding contributions to the growth and well-being of clients, staff and service providers. Over the past 16 years, Melissa has also made substantial contributions to professional education, creating content and leading both brief and intensive training sessions to support organizations and regions develop clinical specialization. Her trainings cater to professionals and adult learners across Canada and internationally, with an aim of fostering passion and deepening expertise in her areas of specialization. Melissa has have a bachelor degree of Social Work from Toronto Metropolitan University (formerly Ryerson University) and a Master of Social Work degree from The University of Toronto. She holds professional affiliations with the Ontario College of Social Workers and Social Service Workers, the Ontario Association of Social Workers, the Canadian Association of Social Workers, the New Brunswick Association of Social Workers, and the Association for the Treatment and Prevention of Sexual Abuse. She is also certified the Neurosequential Model of Therapeutics and the Neurosequential Model of Reflection and Supervision which enhances her eclectic approach to therapy, training, consultation and clinical supervision.

**Nancy Rumble, M.Sc., MSW, RSW***Social Worker, Psychotherapist*

Nancy is a practicing clinical social worker who has spent over a decade working with children, youth and families with complex needs. She specializes in the assessment and treatment of children and adolescents who have experienced all forms of trauma, including sexual, emotional and physical abuse, neglect, as well as, children and youth who have engaged in harmful sexual behaviour. Additionally, she has significant experience working with children and youth within the child welfare system. Nancy has presented locally, nationally and internationally on topics like concerning sexual behaviour, prevention and management of concerning sexual behaviour in childcare and school settings, and digital/media literacy. She also provided training related to working effectively with parents and caregivers, assessment and treatment of concerning sexual behaviour and assessment of children and youth who have experienced trauma. Additionally, Nancy co-author of the digital media tool, My Digital Journey. As a registered Play Therapist, she brings engaging and creative therapeutic interventions to the children and youth she works with in therapy. Nancy has previously practiced at Thrive Child and Youth Trauma Services and Radius Child and Youth Services and I am currently in private practice.



# MEET THE CLINICAL COLLECTIVE *faculty*



**Bente Skau, Ph.D., RSW**  
*Social Worker, Psychotherapist*

After completing her MSW at the University of Toronto in 1994, Bente worked with children, youth and families in a children’s mental health context. She has extensive training in family therapy and she is committed to integrating a social justice focus into her practice work. In 1992, she became involved with the Peel Collaborative where she provided group services, assessment, and treatment for young men who have sexually harmed. She then went on to complete a Ph.D. in social work where her dissertation, “Who has Seen What? When? Pornography’s Contribution to the Social Construction of Sexuality”, explored the intersection between pornography exposure and the attitudes and behaviour of Canadian youth. She has practiced at Radius (formerly the Halton Trauma Centre) for the past 14 years where she provided assessment and treatment for children and youth impacted by interpersonal violence. In 2016, Bente took on the role of Director, Clinical Services for Radius and now she is in private practice. In addition, Bente teaches in the School of Social Work at York University in Toronto. Her chief academic interests are in the areas of social work theory construction, epistemology, Queer Theory and Masculinity Studies.

## GET IN TOUCH:

For additional information, please contact:

**Melissa Maltar, MSW, RSW**  
E: [melissamaltar@gmail.com](mailto:melissamaltar@gmail.com)  
T: 416-802-4539  
W: [www.theclinicalcollective.ca](http://www.theclinicalcollective.ca)

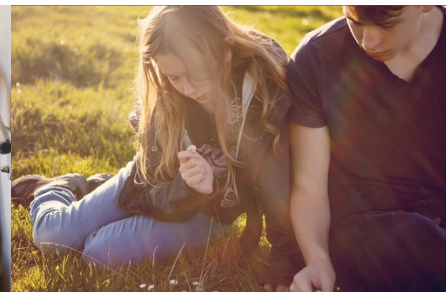
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