

GAIN for <12CSB

CODING GUIDELINES

**GUIDED ASSESSMENT OF INTERVENTION NEEDS
FOR CHILDREN WITH CONCERNING SEXUAL BEHAVIOUR**

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STATIC VARIABLES

Static factors are those that cannot change/alter.

These risk factors include issues/ characteristics that have **ever occurred** or been true for the child.

1.0 CHARACTERISTICS OF SEXUAL BEHAVIOURS

1.1 - Use of Force/ Threat/ Violence

YES	During any sexual behaviour or in an attempt to keep any of the sexual behaviours a secret, child has ever used: <ul style="list-style-type: none"> ● Excessive force or violence ● Threatened to use force or violence ● Used intimidation against the victim ● Physical strength to gain compliance
POSSIBLY/ PARTIALLY	During any sexual behaviour or in an attempt to keep sexual behaviour a secret, child may have used force/ threat or violence as outlined above.
NO	Has never used any of the force/threat/violence methods outlined above

1.2 - Coercion/ Manipulation

YES	Child has ever used nonviolent means to attain cooperation during sexual behaviours, which could have included, but are not limited to: ● Bribes ● Manipulation ● Tricks ● Coercion
POSSIBLY/ PARTIALLY	May have used nonviolent means to attain cooperation during sexual behaviours as outlined above.
NO	Has never used nonviolent means to attain cooperation during sexual behaviours as outlined above

1.3 - Pattern of Sexual Behaviours

YES	Child has ever engaged in prior concerning sexual behaviours which may be indicated by: <ul style="list-style-type: none"> ● One victim on multiple occasions ● Multiple victims ● Pattern/history of inappropriate sexual behaviours/ repetitive
POSSIBLY/ PARTIALLY	May have history of sexual behaviours, as outlined above
NO	No known history of prior sexual behaviours, as outlined above

1.4 - Penetration

YES	Child has ever penetrated or attempted to penetrate another (with any body part or object): <ul style="list-style-type: none"> ● Attempted vaginal, oral, anal penetration ● Completed vaginal, oral, anal penetration.
POSSIBLY/ PARTIALLY	May have penetrated or attempted to penetrate another (with any body part or object)
NO	Has never engaged in vaginal, oral, or anal penetration or attempted penetration of another

1.5 - Sophisticated Sexual Behaviours

YES	Child has ever used sophisticated means to engage in sexual behaviours with others. Sophisticated means may include, but are not limited to, sexual behaviours that were: <ul style="list-style-type: none"> ● Strategic ● Well thought out ● Detailed plan ● Offered drug/ alcohol to victim.
POSSIBLY/ PARTIALLY	May have employed sophisticated means to engage in sexual behaviours with others
NO	Has never used sophisticated means to engage in sexual behaviours with others

1.6 - Multiple Types of Sexual Behaviours

YES	<p>Child has ever engaged in more than one type of concerning sexual behaviour. Can include, but not limited to, two or more of the following:</p> <ul style="list-style-type: none"> ● Sexual touching over clothes ● Sexual touching above waist ● Exhibitionism ● Frottage ● Oral penetration ● Vaginal penetration ● Viewed pornography ● Excessive masturbation ● Internet sex rooms/chat lines ● Forcing victim to sexually touch self ● Sexual touching under clothes ● Sexual touching below waist ● Male and Female Victims ● Victims from multiple age groups ● Anal penetration ● Penetration with penis ● Show pornography to victim ● Cross-dressing ● Obscene phone calls ● Stalking ● Kissing ● Penetration with object ● Voyeurism ● Bestiality ● Sexual behaviour not listed
PP	<i>May</i> have engaged in more than one type of sexual behaviour.
NO	Has <i>never</i> engaged in more than one type of sexual behaviour.

1.7 - Victim Selection Based on Vulnerability

YES	<p>Child has ever chosen at least one victim because of specific characteristics, which made them appear vulnerable. Victim characteristics were known to the child and may include, but are not limited to a person:</p> <ul style="list-style-type: none"> ● who is easy to fool, bribe, or force ● with intellectual deficits ● with trauma history ● with a known sexual victimization history ● who was not physically able to protect self ● under the influence of alcohol/ drugs ● with no verbal ability to report ● who was vulnerable ● who was less assertive ● who was asleep
POSSIBLY/ PARTIALLY	<i>May</i> have selected at least one victim because of their vulnerability
NO	<i>Did not</i> choose any victim based on their vulnerability

1.8 - Sexual Behaviours with Animal

YES	Child has ever engaged in sexual contact with one or more animals on one or more occasions.
POSSIBLY/ PARTIALLY	<i>May</i> have history of sexual behaviour with animals, as noted above
NO	<i>No</i> known history of sexual behaviour with animals

2.0 VICTIMIZATION HISTORY

2.1 – Victim of Sexual Abuse

YES	Child <i>has</i> a history of sexual abuse
NO	Child <i>is not</i> a victim of sexual abuse

2.2 - Arousal During own Sexual Victimization

YES	Child experienced sexual arousal during own sexual abuse
POSSIBLY/ PARTIALLY	<i>May</i> have experienced sexual arousal during own sexual abuse
NO	<i>Did not</i> experience sexual arousal during own sexual abuse

2.3 - Multiple Sexual Perpetrators

YES	Child has ever been sexually abused (any unwanted sexual contact) by more than one person. Perpetrators need not have been charged or been of a chargeable age. Child sexually abused by: <ul style="list-style-type: none"> • Multiple male offenders • Multiple female offenders • Both male and female offenders
POSSIBLY/ PARTIALLY	<i>May</i> have been sexually abused by more than one person as outlined above
NO	Has been sexually abused by <i>one person only</i>

2.4 - Witnessed Violence

YES	Child has witnessed, been exposed to, or been privy to violence as noted by, but not limited to: <ul style="list-style-type: none"> • Family violence (seen or heard) • Witnessed violence between real people outside of the family • Friends/ peers have been harmed by violence
POSSIBLY/ PARTIALLY	<i>May</i> have witnessed, been exposed to, or been privy to violence as outlined above
NO	Has <i>never</i> witnessed, been exposed to, or been privy to violence as outlined above

3.0 FAMILY AND ENVIRONMENT

3.1 - Poor Family Sexual Boundaries/ Sexualized Family Environment

YES	Child has ever been exposed to poor sexual boundaries in the home. Poor boundaries may include, but are not limited to: <ul style="list-style-type: none"> • Family nudity • History of prostitution in family • Lack of privacy (<i>e.g.</i> bathroom, changing) • Knowledge of adult sexual behaviours (hearing/ seeing) • Child used to meet parents sexual needs • Has received age inappropriate sexual knowledge • Perpetration in family (not including child's sexual behaviours) • Inappropriate displays of affection • Exposure and/or access to explicit media • Sexual talk in family that is denigrating, objectifying, disrespectful • More than one child sexually abused in family (not by this child) • Guardians confused about sexual boundaries/ sexuality • Photographed in nude or engaging in sexual acts
POSSIBLY/ PARTIALLY	<i>May</i> have been exposed to inappropriate sexual boundaries within the family as outlined above
NO	Child <i>has not</i> been exposed to poor sexual boundaries within the family

DYNAMIC VARIABLES

Dynamic factors are those that can change.

Items are specific to situations/ circumstances for the **previous six months, currently, or for the next six months.**

Please note the time frame for each item.

1.0 CHARACTERISTICS OF SEXUAL BEHAVIOURS

1.9 - Sexual Thoughts/ Fantasies (past 6 months)

YES	Over the past six months , the child has had inappropriate sexual thoughts or fantasies. Age inappropriate sexual fantasies/ thoughts about things outside of what is natural and expected sexual behaviour for child's age group.* Inappropriate sexual thoughts/ fantasies may be demonstrated through, but are not limited to: <ul style="list-style-type: none"> ● Adult themes (e.g. a six year-old fantasizing about intercourse)* ● The urge to sexually abuse during self-stimulation ● Thoughts/ fantasies of sexual violence ● Thoughts/ fantasies of sexual coercion ● Thoughts/ fantasies of sexual aggression ● Fantasies/ thoughts include age, size, or status differences* ● Sexual fantasies/ thoughts, which include themes of power and control.
POSSIBLY/ PARTIALLY	Over the past six months may have had an inappropriate sexual thought/fantasy as outlined above
NO	Has never had an inappropriate sexual thought/fantasy over the past six months.

* Refer to documented age appropriate sexuality information, e.g. Gil, E. (1993). Age appropriate sex play versus problematic sexual behaviors. In E. Gil & T.C. Johnson (Eds.), *Sexualized children: Assessment and treatment of sexualized children and children who molest* (pp. 21-40). Rockville, MD: Launch Press.

1.10 - Distorted Sexual Beliefs (current)

YES	Currently the child has distorted sexual beliefs that are demonstrated through, but not limited to: <ul style="list-style-type: none"> ● Justifying own sexual behaviours ● Confusion about own sexuality ● Confusion about sexual issues ● Confusion about appropriate and inappropriate sexual behaviours ● Anxiety regarding sexuality ● Anger regarding sexuality ● Sees own sexual behaviours as "normal"
POSSIBLY/ PARTIALLY	May currently have distorted sexual beliefs as demonstrated through those issues as demonstrated above
NO	Does not currently experience distorted sexual beliefs as demonstrated above

1.11 - Denial (current)

YES	Child currently denies: <ul style="list-style-type: none"> ● Any involvement in sexual behaviours and/ or ● Any problem with sexual behaviours
POSSIBLY/ PARTIALLY	Currently acknowledges involvement for some , but not all sexual behaviours. May acknowledge having some problem with sexual behaviour.
NO	Acknowledges involvement in all sexual behaviours, even if not accepting full responsibility; Recognizes inappropriateness of sexual behaviours

1.12 - Lacks Understanding of Consequences of Sexual Behaviours (current)

YES	<i>Currently</i> the child <i>lacks understanding</i> of consequences of behaviours as demonstrated through, but not limited to: <ul style="list-style-type: none"> • Does not understand the consequences of sexual behaviours to self • Does not understand the consequences of sexual behaviours to other • Does not think of consequences to self or other • Is not concerned about the consequences to self or other • Does not have age appropriate empathy for other
POSSIBLY/ PARTIALLY	<i>May not currently consider</i> the consequences to self <i>OR</i> other AND/OR may not currently be concerned about consequences to self <i>OR</i> other
NO	<i>Currently able to understand</i> consequences of sexual behaviours to self and other and is concerned about consequences to self and other.

1.13 - Opportunities for Sexual Behaviour* (next 6 months)

YES	Over the <i>next six months</i> , <i>child will have the opportunity</i> to engage in continued sexual behaviours with others. Opportunities can include, but are not limited to: <ul style="list-style-type: none"> • Living with and/or allowed access to potential victims • Guardians who are unable to control child • Child will not receive adequate supervision • Child will rarely be monitored by people who are aware of the sexual behaviours <p>* Consider all areas of life, e.g. school, extracurricular activities, and home</p>
POSSIBLY/ PARTIALLY	Over the <i>next six months</i> , child <i>may</i> have opportunity to engage in continued sexual behaviours with others. Child will be monitored often, but not all of the time, by people aware of the sexual behaviours
NO	Over the <i>next six months</i> , child <i>will not</i> have the opportunity in all realms (school, home, etc) to engage in continued sexual behaviours with others. Therefore, child will be monitored all the time by people who are aware of the sexual behaviours

2.0 VICTIMIZATION HISTORY

If the child is not a victim of sexual abuse, skip to item 2.7

2.5 - Trauma from own Sexual Victimization (current)

YES	Child <i>currently</i> has unresolved trauma related to <i>own sexual victimization</i> history. Trauma may be displayed by intrusive thoughts or memories, dissociation, nightmares, sleeping difficulties, emotionality, feelings of helplessness, etc. Child has not received required treatment for victimization
POSSIBLY/ PARTIALLY	<i>May currently</i> have unresolved trauma related to own sexual victimization history. Child <i>might</i> require treatment for sexual victimization
NO	<ul style="list-style-type: none"> • <i>Has received treatment</i> for own sexual victimization history • <i>Does not</i> indicate unresolved trauma from own sexual victimization

2.6 - Arousal to Memories of own Sexual Victimization (current)

YES	Child <i>currently</i> sexually aroused to thoughts or discussions of own sexual victimization experiences
POSSIBLY/ PARTIALLY	<i>May currently</i> experience sexual arousal to thoughts of own sexual victimization
NO	<i>Does not currently</i> experience sexual arousal to thoughts of own sexual victimization

2.7 - Impact of Nonsexual Victimization (current)

YES	Child <i>is the victim</i> of a nonsexual abuse (i.e. physical, emotional abuse, neglect, or other nonsexual abuse) AND <i>currently experiences</i> the negative emotional impact from this abuse (e.g. trauma, sadness, anxiety, etc)
POSSIBLY/ PARTIALLY	<i>May currently</i> experience the negative emotional impact of past nonsexual abuse, as outlined above
NO	<i>Is not currently</i> experiencing the negative emotional impact of nonsexual abuse or trauma history

3.0 FAMILY AND ENVIRONMENT

3.2 - Family in Denial (current)

YES	<i>At least one</i> legal guardian who has contact with the child denies the child's sexual behaviours. Denial may be demonstrated through, but is not limited to: <ul style="list-style-type: none"> ● Not acknowledging concern with sexual behaviour ● Unwilling to cooperate with treatment ● Not take responsibility for changes that are needed ● Knows little about the sexual behaviours ● Not willing to supervise the child ● Not believing sexual behaviours occurred ● Does not believe the behaviours were sexual
POSSIBLY/ PARTIALLY	<i>At least one</i> legal guardian who has contact with the child <i>may</i> deny the child's sexual behaviours as listed above
NO	<i>No</i> legal guardians who have contact with the child deny the child's sexual behaviours as listed above; All legal guardians acknowledge the child's sexual behaviours

3.3 - Family Instability (past 6 months)

YES	Over the <i>past six months, 2 or more</i> indicators of family instability were present. Instability can include, but is not limited to: <ul style="list-style-type: none"> ● A history of protective services ● Multiple parental figures ● Unexplained absent parent ● Strangers in and out of home ● Economic stressors ● Frequent residential moves ● No sense of predictability/orderliness ● Family disruptions (e.g. divorce, out of home placements)
POSSIBLY/ PARTIALLY	Over the <i>past six months, one</i> family instability indicator was definitely present OR <i>two or more</i> indicators <i>may</i> have been present, as outlined above
NO	Over the <i>past six months, no</i> family instability indicators were present

3.4 - Negative Home Environment (past 6 months)

YES	Over the <i>past six months, two or more</i> factors indicating a negative home environment were present. A negative home environment may include, but is not limited to: <ul style="list-style-type: none"> ● Unresolved abuse/ trauma history ● Poor housing ● Poor child management ● Age inappropriate expectations ● Inadequate parenting ● Impaired attachment ● Parents isolated from each other ● Social services involvement ● Family turmoil/ arguments/violence ● Inconsistent discipline/rules ● Stress ● Alcohol/ drug abuse ● Poor parenting ● Cultural conflicts ● Child is caretaker ● Police involvement ● No sense of orderliness/ predictability ● Poor communication ● Poor anger management ● Isolation from extended family ● A guardian with psychiatric/emotional difficulties
POSSIBLY/ PARTIALLY	Over the <i>past six months, one</i> negative home environmental factor was definitely present OR two or more factors <i>may</i> have been present as outlined above
NO	Over the <i>past six months, no</i> negative home environmental factors were present

3.5 - Parental/ Guardian Rejection (past 6 months)

YES	Rejecting behaviours have been directed at child by a parent/guardian, over the <i>past six months</i> . Rejecting behaviours may be indicated by, but are not limited to: <ul style="list-style-type: none"> • At least one guardian dislikes child • Another child is favoured • Child is isolated within family • No apparent emotional connection to any guardian • Guardian projects negative attitudes on to child • Guardian is not involved in child's life • Child told they are moving to another placement
POSSIBLY/ PARTIALLY	<i>May</i> have experienced rejecting behaviours over the <i>past six months</i> , as outlined above
NO	<i>No</i> known rejecting behaviours were present over the <i>past six months</i> , as outlined above

4.0 VIOLENCE AND CONTROL

4.1 - Impulsivity (past 6 months)

YES	Over the <i>past six months</i> , child has been impulsive or demonstrated poor self-control. Impulsivity and poor self-control can include, but are not limited to: <ul style="list-style-type: none"> • Acting before thinking • Unable to wait turn • Interrupting others
POSSIBLY/ PARTIALLY	Over the <i>past six months</i> : <ul style="list-style-type: none"> • child <i>may</i> not have had good self-control • some indication of poor self-control
NO	Over the <i>past six months</i> , child <i>has shown</i> good self-control

4.2 - History of Nonsexual Aggression (past 6 months)

YES	Over the <i>past six months</i> child has been aggressive in a nonsexual manner. Nonsexual aggression can include, but is not limited to: <ul style="list-style-type: none"> • Threatening • Demanding • Attacking others/ fighting/ hitting • Manipulative • Cruelty towards people or animals • Poor anger control (<i>i.e.</i> rage, explosive, unpredictable anger, etc) • Oppositional behaviours • Age inappropriate temper tantrums
POSSIBLY/ PARTIALLY	Over the <i>past six months</i> , child <i>may</i> have engaged in nonsexual aggression as outlined above
NO	Over the <i>past six months</i> , child <i>has not</i> engaged in nonsexual aggression

4.3 - Aggressive Thoughts/ Fantasies (past 6 months)

YES	Over the <i>past six months</i> child had aggressive (nonsexual) thoughts and/or fantasies. Thoughts and fantasies may be demonstrated through, but are not limited to: <ul style="list-style-type: none"> • Role-play of an aggressive fantasy • Thoughts/ fantasies of controlling others • Thoughts/ fantasies of violent retaliation • Play that suggests thoughts/ fantasies of harming and/ or aggression towards others. • Thoughts/ fantasies of harming another • Thoughts/ fantasies of aggressive retaliation
POSSIBLY/ PARTIALLY	Over the <i>past six months</i> , child <i>may</i> have had aggressive nonsexual fantasies or thoughts
NO	Over the <i>past six months</i> , child has <i>no known</i> aggressive nonsexual fantasies or thoughts

4.4 - Power-Based Beliefs (past 6 months)

YES	Over the <i>past six months</i> , child has held views that support power-based beliefs and/ or behaviours. Power-based beliefs/ behaviours could include, but are not limited to: <ul style="list-style-type: none"> ● Believes that strength equals power ● Feels sense of entitlement due to strength ● Solves problems with power/strength ● Feels that a lack of power is a negative trait ● Feels sense of entitlement due to gender ● Bullying ● Self-esteem is based on being powerful ● Power/ control/ domination is important.
POSSIBLY/ PARTIALLY	Over the <i>past six months</i> , <i>may</i> have held views that support power-based beliefs and/or behaviours as outlined above
NO	Over the <i>past six months</i> , <i>has not</i> held views that support power-based behaviours (outlined above)

5.0 PERSONAL AND INTERPERSONAL CHARACTERISTICS

5.1 - Social Skill Deficits (past 6 months)

YES	Over the <i>past six months</i> , child has experienced multiple (two or more) social skill problems/ deficits. Social skill problems may be evident through, but are not limited to: <ul style="list-style-type: none"> ● Difficulties interacting with peers ● Social isolation ● Few, if any, age appropriate friends ● Age inappropriate interests ● Poor communication ● Friends who get into trouble ● Socially inept ● Lacks social confidence and/ or competence
POSSIBLY/ PARTIALLY	Over <i>past six months</i> , child <i>may</i> have had a number of social skill problems or <i>definitely has</i> at least one social skills problem/deficit.
NO	Over <i>past six months</i> , child has had <i>no</i> social skill deficits/problems.

5.2 - Affective Coping Skill Deficits (past 6 months)

YES	Over the <i>past six months</i> , child has experienced affective coping-skills deficits. Deficits may include, but are not limited to: <ul style="list-style-type: none"> ● Poor problem solving skills ● Poor emotion regulation ● Using aggressive or manipulative methods to solve problems ● Sexual self-stimulation following negative emotions ● Poor conflict management ● Cannot express emotions ● Withdrawing ● Easily frustrated
POSSIBLY/ PARTIALLY	Over <i>past six months</i> child may have had or has had some affective coping-skills deficits, as above
NO	Over <i>past six months</i> child has <i>not</i> demonstrated poor affective coping-skills and does <i>not</i> display deficits or behaviours noted above

5.3 - Poor Self-Esteem (past 6 months)

YES	Over the <i>past six months</i> , child has had low-self-esteem. Low self-esteem could be demonstrated through, but not limited to: <ul style="list-style-type: none"> ● Negative self-statements ● Negative self-talk ● Interpreting situations with negative self-conclusions ● Feels incapable of positive and/or consistent action ● Lack of assertiveness ● No understanding of own needs ● Lacking goals ● No internal sense of self
POSSIBLY/ PARTIALLY	Over the <i>past six months</i> , child <i>may</i> have demonstrated low-self esteem. Low self-esteem may be demonstrated through, but is not limited to, those issues listed above
NO	Over the <i>past six months</i> , the child has <i>not</i> demonstrated poor self-esteem

**Consider the next six months when answering the following intervention questions.*

6.0 INTERVENTION

6.1 - Treatment/ Intervention* (next 6 months)

YES	Over the <i>next six months</i> , child's treatment is unlikely to be successful due because the child: <ul style="list-style-type: none"> ● Has not responded to sexual behaviour specific intervention to date ● Will not engage in sexual behaviour specific intervention ● Does not have access to sexual behaviour specific intervention ● Is or has been resistant to sexual behaviour specific intervention
POSSIBLY/ PARTIALLY	In the <i>next six months</i> child <i>may</i> be resistant to, or not receive, treatment/intervention as demonstrated above
NO	In the <i>next six months</i> child will <i>not</i> be or is not resistant to treatment/intervention as outlined above

6.2 - No Parent/Guardian Treatment Involvement* (next 6 months)

YES	Over the <i>next six months</i> , no legal guardians/parents will be involved in child's sexual behaviour specific intervention/treatment
POSSIBLY/ PARTIALLY	Over the <i>next six months</i> , at least <i>one</i> guardian/parent will or might engage in their child's sexual behaviour specific intervention
NO	<i>All</i> legal guardians/parents are willing and interested in involvement in child's sexual behaviour specific intervention

GAIN SUMMARY CODING FORM

Child ID _____

STATIC FACTORS	Assessment 1			Assessment 2		
	Date:			Date:		
1.0 Sexual Behaviour Characteristics	YES	PP*	NO	YES	PP*	NO
1.1 Use of Force/Threat/Violence						
1.2 Coercion/Manipulation						
1.3 Pattern of Sexual Behaviours						
1.4 Penetration						
1.5 Sophisticated Sexual Behaviours						
1.6 Multiple Types of Sexual Behaviours						
1.7 Victim Selection Based on Vulnerability						
1.8 Sexual Behaviour with Animal						
2.0 Victimization						
2.1 Victim of Sexual Abuse						
2.2 Arousal During own Sexual Victimization						
2.3 Multiple Sexual Offenders						
2.4 Witnessed Violence						
3.0 Family Environment						
3.1 Poor Family Sexual Boundaries/Sexualized Family Environment						
DYNAMIC FACTORS						
1.0 Sexual Behaviour Characteristics						
1.9 Sexual Thoughts/ Fantasies						
1.10 Distorted Sexual Beliefs						
1.11 Denial						
1.12 Lacks Understanding of Consequences of Sexual Behaviours						
1.13 Opportunities for Sexual Behaviour						
2.0 Victimization						
2.5 Trauma from own Sexual Victimization						
2.6 Arousal to Memories of Own Sexual Victimization						
2.7 Impact of Nonsexual Victimization						
3.0 Family Environment						
3.2 Family in Denial						
3.3 Family Instability						
3.4 Negative Home Environment						
3.5 Parental/Guardian Rejection						
4.0 Violence and Control						
4.1 Impulsivity						
4.2 History of Nonsexual Aggression						
4.3 Aggressive Thoughts/Fantasies						
4.4 Power-Based Beliefs						
5.0 Personal & Interpersonal Characteristics						
5.1 Social Skill Deficits						
5.2 Affective Coping Skill Deficits						
5.3 Poor Self-Esteem						
6.0 Intervention						
6.1 Treatment/Intervention						
6.2 No Parent/Guardian Treatment Involvement						
Other:						
Other:						

** PP = partially/possibly present

COMMENTS: